

Unit dates:

11th September—
13th October

Transdisciplinary Theme Where We Are in Place and Time

Central Idea

People have devised ways to make sense of the earth and its environments.

Lines of Inquiry

Positions and places on earth
Effects of the earth's rotation
The development of tools used to make sense of the earth.

Learner profile

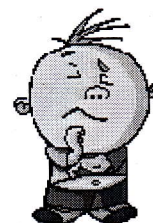
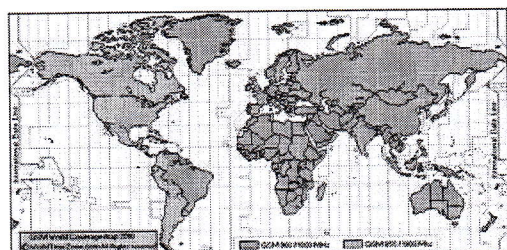
Thinker
Reflective

Attitude focus

Creativity
Cooperation

Teacher Questions

How do you find a particular place on earth?
What is affected by the earth's rotation?
How have tools changed over time to make sense of the earth?



Skills outline

Students will be **thinking** about how the rotation and tilt of the earth affect time, seasons and climate of a particular place. The above, in turn, determines the environments and population distribution.

As their summative assessment is an individual assignment, students will need to work independently making sure they complete tasks given in the allotted time. This develops their **self management** skills.

Music

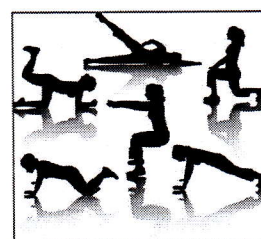
Students will be learning a variety of songs and exploring sounds from around the world. They will play a variety of instruments, listen, compose and perform.



P.E.

Students will complete the first unit on Indoor Athletics. Students will complete a variety of throwing, jumping and running events including:

Standing Long Jump
Standing Triple Jump
Soft Javelin
Target Throw
1kg Chest Push
Hi-Stepper
Speed Bounce
Shuttle Runs



Students will record their scores for each event on the Agility Challenge scorecard. Over the remaining lessons, students will work individually and in groups to practice the techniques required for each event. Students will also learn the rules and regulations for events and will have the opportunity to act in roles such as 'coaches' and 'officials' during lessons to improve their understanding of each activity.